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| **Job Title:** Literacy Boost Consultant - Arabic |
| **Department:** Education |
| **Location:** Beirut, Lebanon |
| **Duration:** Expected max. 15 working days (to be agreed with consultant) during December 2020 and  January 2021.  **Save the Children Lebanon**  Save the Children has been working in Lebanon since 1953 and transitioned to Save the Children International  in 2012. For more than six decades, Save the Children has used rights-based approaches to increase access for  children, adolescents and youths to quality education, and to strengthen child participation and protection at the  family, school and community levels. Save the Children empowers civil society in Lebanon in times of peace  and conflict to respond to the needs of all children. |

**Background:** Save the Children in Lebanon is currently in the development phase of a new Literacy Boost approach. The intended goal of the SCI Literacy Boost approach is to improve early primary grade literacy skills for children in grades 1-4 in public schools. The approach aims to do this through the incorporation of Literacy Boost activities in grades 1-4 classes, especially in remedial support programmes in the community.

**Consultancy Objectives:**

The overall intention of this consultancy is to map the 32 explicit Literacy Boost activities to relevant lessons in public schools grades 1-4 Arabic teacher’s guides/Student Arabic books. The consultancy will include:

* Review of the Literacy Boost toolkit to develop a clear understanding of the 32 activities (this will include one day engagement with Save the Children technical team for introduction to Literacy Boost)
* Review of Grades 1-4 Arabic Teachers Guides/Students Arabic books and curriculum of Lebanese public schools, to explicitly draw out key competency areas being focused upon in Arabic teacher’s guides
* A mapping of Literacy Boost toolkit activities for Arabic Teachers Guides (Grades 1-4), clearly defining which lessons are most clearly aligned with toolkit activities and why

**Expected Outputs/Deliverables:**

* Desk review of Grades 1-4 Arabic teacher’s guides and curriculum of public schools, with clearly defined Literacy Competencies for each lesson;
* Mapping of Literacy Boost toolkit activities (1 per lesson) for each lesson in Grades 1-4 Arabic language teacher’s guides/Students Arabic books.

**Time Table:**

* **Starting December 2020 until January 2021**: Draft mapping of activities in place; Presentation of draft mapping to SCI technical teams for feedback; Incorporation of feedback and final delivery of mappingto field and technical teams.

**Roles and Responsibilities:**

Save the Children Roving Education Capacity Building Coordinator will be in charge of the overall coordination of the consultancy and the consultant will directly report to the Coordinator - Save the Children Education Technical Advisor will be closely engaged in the process and provide relevant support.

**Essential Skills:**

1. Preferably previous experience with the public school Grades 1-4 Arabic curriculum.
2. Master degree in Arabic Literature is a must.
3. Previous experience with Literacy instruction/literacy development for early grades.
4. Previous education consulting or teaching experience.
5. Arabic and English fluency.
6. Excellent MS Office skills.

**Application Process:**

Applicants should submit a technical and financial proposal and CV demonstrating clearly the knowledge and experience required to meet the consultancy requirements on the following email: Omar.AbdulHadi@savethechildren.org indicating the title of this consultancy “Literacy Boost Consultant PR-B-2020-342” in the subject line of the email. The deadline for the submission of applications is 20th of December 2020.