***Climate Change consultant to review***   
***TheGreen Generation Curriculum***

**Terms of Reference (ToR)**

**Background on Save the Children**

Save the Children is the leading global independent organisation for children. Save the Children believes every child deserves a future. Around the world, we work every day to give children a healthy start in life, the opportunity to learn and protection from harm. When crisis strikes, and children are most vulnerable, we are always among the first to respond and the last to leave. We ensure children’s unique needs are met and their voices are heard. We deliver lasting results for millions of children, including those hardest to reach.

We do whatever it takes for children – every day and in times of crisis – transforming their lives and the future we share.

**Our vision:** A world in which every child attains the right to survival, protection, development and participation.

**Our mission:** To inspire breakthroughs in the way the world treats children, and to achieve immediate and lasting change in their lives.

**Our values:** Accountability, ambition, collaboration, creativity and integrity.

We are committed to ensuring our resources are used as efficiently as possible, in order to focus them on achieving maximum impact for children.

**Background information/context**

In the current Lebanese reality and according to the CCDR, climate change is expected to lead to an average temperature rise between 1.7 and 2.2 degrees Celsius by 2040, compared to the period from 1980 to 2005. Additionally, the number of days with temperatures exceeding 35 degrees Celsius is expected to increase to between 22 and 25 days by the same year. Climate change is harming children’s right to food, water, health care, and education. The growing number of extreme weather events is putting more children’s lives at risk. Climate Change remains an important component to be integrated into education and child's rights specially for children as they are the future stewards of the country, region and planet.

Evidence suggests that improving knowledge attitude and practices of vulnerable communities on hygiene key awareness messages, will help preventing numerous Water, Sanitation and Hygiene related diseases.

With the expansion of the climate change cross-sectoral component and specifically the NORAD program for SCI Lebanon , and the necessity to contextualise the Green Generation Curriculum that will be used internally by SCI staff, volunteers, education centres and partners as well the possibility to circulate it for other interested stakeholders; and thus, the need to contract a technical climate change consultant that will incorporate feedback provided by different stakeholders, including children from different communities and age groups, explore the possibility of incorporating additional topics, and focus on promoting social behaviour change and community engagement taking into account different gender norms, social norms and disability inclusion aspects.

**Objective**

This consultancy aims to provide a detailed review and contextualization of the Green Generation Curriculum component of SCI in Lebanon and ensure that will take into consideration: The Lebanese context, cultural background, Focused Group Discussion results, Gender & Disability inclusion, Innovative Climate Change approaches, and highlight best practices to have an efficient educational approach.

This consultancy will involve document reviews and contextualization, and online meetings with different team members. The resulting outcome is a Green Generation curriculum including but not limited to:

* Facilitator overview on the Green Generation Curriculum
* Awareness sessions with key messages as per the Green Generation topics.
* Different chapters include two documents: a facilitator guidebook and a flipbook for children
* Each chapter is on a topic related to climate change and applicable to Lebanon: why nature matters, climate change, forest/deforestation, energy, solid waste, water and wildlife.
* CC KAP Baseline and Endline to test the impact of the curriculum.
* Training for trainees PowerPoint to introduce and train the staff on Green Generation Curriculum.

Consultant must cooperate with the technical team, PQI Adviser, Education TA, Climate Change Officer to revise/add activities to the curriculum taking into consideration age groups, gender and disability inclusion.

Location and official travel involved, The Green Generation curriculum will be utilized by NORAD program across Lebanon mainly in the areas of, Beirut, and North.

**Services the Supplier will provide**

Consultants are invited to propose specific methodology as part of this call. In general, it is envisaged this consultancy will require document reviews, virtual meetings, internal and external KIIs.

The consultant should provide SCI with a structured Green Generation curriculum that helps introduce, explain and capacitate non-technical stakeholders such as teachers, educators, caregivers, volunteers and others on Climate Change importance and activities that can help improve Knowledge, Practices and Attitude of supported individuals living in communities with vulnerable climate change conditions.

**Experience and skill set required**

**Minimum competencies**:

* Will have either significant technical and/or practical field-based or relevant academic experience of the Climate Change sector in the context of international development and humanitarian settings and be able to use this knowledge to construct effective enquiries and provide practical recommendations.
* Have a broad understanding and experience of conducting evaluations, outcome and impact assessments, reviews using a variety of methodologies, including conducting curriculum reviews
* Must have experience in the different pillars of the program
* Have a broad understanding of the relation between
* Possess strong qualitative and quantitative research skills.
* Will write informatively and succinctly in English.
* Demonstrated experience of providing similar services in country and in INGO context
* Respect the values of Save the Children.

**Expected Deliverables**

SCI expects the following deliverables to be provided:

|  |  |  |  |
| --- | --- | --- | --- |
| **Deliverable number** | **Deliverable title** | **Description** | **Format and style** |
| 1 | Inception report | The consultant should provide a general overview on the Green Generation Curriculum to be contextualized according to the Lebanese context. | Presentation delivered to Project Board |
| 2 | Climate Change Curriculum First draft | The consultant should deliver a first draft curriculum as per the agreed-on inception report detailed outline. | Presentation delivered to Project Board |
| 3 | Climate Change Curriculum Second draft | The consultant should deliver a second draft curriculum as per the agreed-on inception report detailed outline. | Presentation delivered to Project Board |
| 4 | Dissemination and content presentation | The consultant should capacitate a team of SCI staff/volunteers on the curriculum content usage from all relevant sides; so, they are able to disseminate it themselves to relevant stakeholders. | Training physical |

**Timeline**

Estimated Commencement Date: April 2024

Estimated End Date: June 2024

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| --- | --- | --- | --- |
| **Deliverable number** | **Deliverable title** | **Submit to** | **Delivery date** |
| *1* | Inception report | Project Board | 1 weeks after contracting |
| *2* | Climate Change Curriculum First draft | SCI Project Manager and TA | 3 weeks after contracting |
| *3* | Climate Change Curriculum Second draft | Project Board | 4 weeks after contracting |
| *4* | Dissemination and content presentation | SCI Project Manager and TA | 5 weeks after contracting |

**Status updates/reporting**

*The Supplier shall provide the below status updates for the duration of the services:*

* *Bi-weekly progress update with project team*
* *Monthly progress update with project sponsor*

**Payment information**

Detail the payment arrangement for the services. To better control costs the SCI preference is that payment is made on a milestone basis, on specific dates or all on satisfactory completion of the work.

30% of the total cost payable after completion of Deliverable 1

70% of the total cost payable after completion of Deliverable 4

The Fees are inclusive of all costs, overheads and expenses, including travel, subsistence, trainers, and accommodation. The Fees are exclsive of training logistic costs.

**How to apply for the services**

Please refer to the RFQ documentfor instructions on how to submit a bid.

The deadline for responses is: Last week of April 2024