



ToR for Consultancy: Education Expert

Job Title: Consultant – Education Expert

Department: Education

Location: Beirut, Lebanon

Duration: Expected 60 working days (to be agreed with consultant) between January 2023 and September 2023.

Save the Children Lebanon

Save the Children has been working in Lebanon since 1953 and transitioned to Save the Children International in 2012. For more than six decades, Save the Children has used rights-based approaches to increase access for children, adolescents, and youth to quality education, and to strengthen child participation and protection at the family, school and community levels. Save the Children coordinates with the Ministry of Education and Higher Education (MEHE) and other civil society actors in Lebanon in times of peace and conflict to respond to the needs of vulnerable children.

Context: School dropouts are expected to increase as a result of those multiple crises affecting Lebanon over the 2021-2022 school year. The COVID crisis has contributed to the ongoing economic recession, which began in October 2019. This recession already caused sudden drops in family earnings, resulting in increased likelihood that vulnerable students drop out of school. For children in Lebanon who have experienced education disruption over the last three years, the lack of learning risks having a scarring effect on their future learning trajectories and transition to work and life. Those children, particularly in primary school grades, will need catch-up classes in Foundational Literacy and Numeracy (FLN) so they can get up to the grade level in languages and math as well as for Social-Emotional Learning (SEL) by the end of the 2022-2023 scholastic year.

Background on the catch-up project: Save the Children in Lebanon is currently working with the World Bank and MEHE on the implementation of a pilot catch-up programme in public schools in order to address the increasing vulnerabilities and provide additional support in low-performing public schools. The program will focus on approximately 4,500 students in grades 3 and 4 in a sample of low performing schools across all the governorates in Lebanon. The catch-up program will be designed in alignment with the MEHE's Learning Recovery Plan and building on the ongoing similar programs currently being implemented in Lebanon, as well as on global good practice. Save the Children is coordinating closely with the technical teams and coordinators at Ana Aqra Association (AAA), MEHE and CERD (Center for Educational and Research Development) and the World Bank Country Team to lead and support the local coordination, design, and implementation of catch-up interventions.

Consultancy Objectives:

The overall aim of this consultancy is to support Save the children and MEHE in evaluating existing catch-up classes and programs in Lebanon and designing a pilot catch-up program, based on a) the mapping of the existing/ongoing interventions from within Lebanon and b) international good practices, targeting children at risk of early drop out to ensure learning continuity.



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The consultancy will include supporting Save the Children, Ana Aqra Association, MEHE and CERD to:

- Map catch-up classes and programs with a focus on literacy, numeracy, and socio-emotional skills;
- Determine if the content and teaching materials associated with the class are suitable for Lebanon's most vulnerable students and respond to the needs of the Lebanese Curriculum;
- Evaluate the program and strengthen monitoring and assessment tools to measure learning outcomes, as well as materials to support teacher training;
- Provide recommendations to support students with Social and Emotional Learning activities as per the CERD framework;
- Provide recommendations to develop a contextualized learning losses measurement tool, based on the learning loss report that will be provided by CERD; and
- Provide recommendations to establish an early warning system on at risk students and dropouts utilizing conceptual models and international best practices.

Timetable:

- 60 working days between the 15th of January 2023 and 30th of September 2023.

Roles and Responsibilities:

Save the Children Education Technical Advisor will oversee the overall coordination of the consultancy and the consultant will directly report to the Advisor. Save the Children Education Project Manager will be closely engaged in the process and provide relevant support.

Essential Skills:

1. In-depth understanding of the Lebanese curriculum and its objectives.
2. Master's degree in Education/Pedagogy, Social Studies or other relevant area.
3. Extensive experience in catch-up, basic literacy and numeracy, social and emotional learning, and parental/caregiver engagement.
4. Experience in development/implementation of monitoring tools to assess learning outcomes.
5. Previous experience participating in curriculum design, in collaboration with CERD, desirable.
6. Arabic and English fluency.
7. Excellent MS Office skills.