

**Baseline Consultancy  
Sports for Peace Project**

**1. Project Summary**

<b>Project</b>	Sports for Peace (S4P)
<b>Implemented by</b>	Right to Play - Lebanon
<b>Project duration</b>	January, 2021 – December, 2023 (3 years project)
<b>Project locations</b>	North, Beirut, South
<b>Baseline Objectives</b>	The purpose of the Baseline Study is to draw out information on the operating context, beneficiary needs and gaps to be filled through the project’s intervention. It will provide the information on which key decisions affecting the planning and fine tuning of the implementation of the Sports for Peace project will be made.
<b>Study Methodology</b>	Mixed methodology using quantitative and qualitative tools
<b>Consultancy Start and End dates</b>	October – December 2021
<b>Anticipated baseline report release</b>	December 15, 2021
<b>Submission deadline</b>	October 15, 2021

### 2. Background on the organization and the project

Right to Play (RTP) is a global organization committed to improving the lives of children and youth affected by conflict, disease and poverty. Established in 2000, Right to Play has pioneered unique play-based approach to learning and development which focuses on quality education, life skills, health, gender equality, child protection and building peaceful communities.

The S4P project is part of a 4-year sport for development program, implemented by a consortium of 4 Netherlands-based partners. Right To Play Lebanon received funding to implement it over 3 years.

For Lebanon, the project goal is to build a movement of 105 youth coaches who harness the power of sports to promote healthy lifestyles in refugee communities in Beirut, South, and Tripoli. Youth coaches from the 3 areas will be trained on the Play-Based Learning and Sports for Development to implement sports session with 1350 children, aiming at developing their physical and mental health, as well as building life skills, which will eventually contribute to building more peaceful communities.

### 3. Baseline Objectives

This study aims at:

1. Describing the current situation in target project locations/learning environment with regards to:
  - a. Coaches' Sports for Development (S4D) and life skills teaching practices;
  - b. Social stability and reception of refugees in community;
  - c. Gender equality.
2. Identifying project specific needs and gaps based on beneficiaries and key stakeholder's feedback.
3. Assessing current and future needs of coaches and children in the selected project locations.
4. Providing technical and operational recommendations to respond to those needs.

### 4. Methodology and scope

The methodology will be a mix of quantitative and qualitative tools.

Quantitative tools to measure children's wellbeing are already developed, qualitative tools (FGD guiding questions, and interview questions are available for review and editing by the consultant).

The sample size should be representative to the overall targeted population that is **450 children** each year.

Anticipated number of working days for the consultancy is **20 days**.

5. Responsibilities and deliverables of the consultancy

**Submission of proposal:** October 15, 2021

**Decision to award contract:** October 18, 2021

Responsibilities and tasks	Deliverables	Deadline
Adjust the existing tools	Finalized tools (English and Arabic)	October 21, 2021
Upload the quantitative tools to SurveyCTO or Kobotoolbox data collection tool	Uploaded tools	October 25, 2021
Coordinate with the MEL department and Project staff on data collection plan	Data collection plan	October 25, 2021
Lead enumerators during quantitative data collection, And collect qualitative data	Data sets	November 25, 2021
Analyse the data	-	November 30, 2021
Draft the first report	Evaluation report, 1 <sup>st</sup> draft	November 30, 2021
Conduct a validation workshop with the project team to validate the findings and set practical recommendations	-	December 6, 2021
Finalize the evaluation report	Final report	December 15, 2021

6. Qualifications of the consultant

A consultant is needed with the following competencies and experience:

- Evidence of experience in conducting quantitative and qualitative evaluation studies, especially within vulnerable communities;
- Proven knowledge and experience in applying participatory research methods and tools;
- Degree in relevant field (e.g. Public Health, Social Sciences or any related technical field);
- Strong facilitation skills, particularly with regards to working with vulnerable groups;
- Demonstrated understanding and support of principles of equity, participation and inclusion;
- Good writing skills;
- Fluent spoken and written English and Arabic.

### 7. Proposal submission

Interested Individuals are requested to submit the following documents:

- Proposal (2 pages max) of the suggested methodology and stakeholders to collect data from;
- Financial proposal (signed) that includes a budget for the expected activities and the per diem for each person involved in USD;
- MOF registration number if available;
- CV of key persons involved and the portfolio of the organization if relevant.

**Proposal deadline: October 15, 2021**

Kindly submit the proposal with requested documents by October 15, 2021 to Ms. Ghinwa Monzer, Monitoring Evaluation and Learning Officer, at: [gmonzer@righttoplay.com](mailto:gmonzer@righttoplay.com) with “**S4P Baseline Consultant**” in the email heading, cc-ing [rtp.lebanon@righttoplay.com](mailto:rtp.lebanon@righttoplay.com)

For more clarification regarding the proposal contact Ms. Ghinwa Monzer.

Incomplete proposals will not be considered, and early submissions are encouraged. While we thank all applicants for their interest, only those selected for interviews will be contacted. Competitive budgets would be considered.

*Right to Play is a child-centered organization. Our recruitment and selection procedures reflect our commitment to the safety and protection of children in our programs. To learn more about how we are and what we do, please visit our website at [www.righttoplay.com](http://www.righttoplay.com)*