

Evaluation Consultancy FICCRA Project – on Career Guidance and Vocational Training

1. Project Summary

Project	Fostering Inclusive Career Choices, Resilience and Agency (FICCRA)
Implemented by	Right to Play - Lebanon
Project duration	November, 2021 – August, 2022
Project locations	North and South of Lebanon
Evaluation Objectives	The purpose of the evaluation study is to evaluate the impact, effectiveness, relevance and sustainability of the project. It will therefore lead to key recommendations on the planning and fine tuning of the implementation of future similar projects.
Study Methodology	Mixed methodology using quantitative and qualitative tools
Consultancy Start and End dates	November – August 2022
Anticipated evaluation report release	August 30, 2022
Submission deadline	November 23, 2021

2. Background on the organization and the project

Right to Play (RTP) is a global organization committed to improving the lives of children and youth affected by conflict, disease and poverty. Established in 2000, Right to Play has pioneered unique play-based approach to learning and development which focuses on quality education, life skills, health, gender equality, child protection and building peaceful communities.

“FICCRA” is a 12-month project, stemmed from rights-based, integrated, child-centered approaches to reach young people aged 14 to 24 with a package that will facilitate their transition into sustainable and accredited vocational opportunities and/or into the job market. The project will target a total of 2,700 young people (50% F) and will be implemented in 7 Palestinian camps and 5 gatherings across the North and South of Lebanon. The project will capitalize on communities’ capacities, mechanisms, and ensure relevant strengthening.

The project will be divided into 3 pathways, where participating youth will be going through:

- The basic pathway: Career guidance, profiling and basic entrepreneurship skills;
- Specialized accredited and non-accredited pathway: Vocational training;
- Employability: on-job internships and social enterprises.

3. Evaluation Objectives

This study aims at evaluating the impact, effectiveness, relevance and sustainability of the project and of each of the mentioned pathways alone.

The evaluation aims at answering the following questions:

1. Has the project enabled participating youth to improve their life skills and vocational qualifications?
2. Has the project increase the participating youth’s readiness to join the job market?
3. Has the project encouraged participating youth to engage in civic engagement initiatives?
4. Was he project relevant to the context and needs of the communities it was implemented in?
5. Are the effects of the project sustainable for the beneficiaries it targeted?
6. What are technical and operational recommendations that can be concluded?

4. Methodology and scope

The methodology will be a mix of quantitative and qualitative tools, to use with involved stakeholders in the targeted locations (adolescent beneficiaries, coaches, employers, and community leaders).

Data is to be collected at the beginning and at the end of the project, as well as at the beginning and end of each of the pathways mentioned above.

Sample size is to be representative to the total population size.

Anticipated number of working days for the consultancy is **30 to 40 days**.

5. Responsibilities and deliverables of the consultancy

Submission of proposal: November 23, 2021

Responsibilities and tasks	Deliverables	Deadline
Conduct key informant interviews with RTP staff involved in the project, and partner staff	—	November 27, 2021
Develop an inception report (plan of the study)	Inception report	November 29, 2021
Develop quantitative and qualitative tools to be used for the study	Tools	December 1 , 2021
Coordinate with the MEL department and Project staff on data collection plan	Data collection plan	December 15, 2021
Train and lead a team of enumerators during data collection process	Training report	January, 2022
Collect data	Quantitative and qualitative data sets	Throughout the project period
Analyse data and submit the first draft	Evaluation report, 1 st draft	July, 2022
Conduct a validation workshop with the project team to validate the findings and set practical recommendations	—	July, 2022
Submit the final evaluation report	Final report	August, 2022

6. Qualifications of the consultant

A consultant is needed with the following competencies and experience:

- Evidence of experience in conducting quantitative and qualitative evaluation studies, especially within vulnerable communities;
- Proven knowledge and experience in applying participatory research methods and tools;
- Degree in relevant field (e.g. Public Health, Social Sciences or any related technical field);
- Strong facilitation skills, particularly with regards to working with vulnerable groups;
- Demonstrated understanding and support of principles of equity, participation and inclusion;
- Good writing skills;
- Fluent spoken and written English and Arabic.

7. Proposal submission

Interested Individuals are requested to submit the following documents:

- Technical proposal of the suggested plan of the study;
- Financial proposal (dated and signed) that includes a budget for the expected activities and the per diem for each person involved in USD;
- MOF registration number if available;
- CV of key persons involved and the portfolio of the organization if relevant.

Proposal deadline: November 23, 2021

Kindly submit the proposal with requested documents by November 23, 2021 to Ms. Ghinwa Monzer, Monitoring Evaluation and Learning Officer, at: gmonzer@righttoplay.com with “**Evaluation Consultant – FICCRA**” in the email heading, cc-ing Ms. Rayane Tarabah, People and Culture Officer at: rtp.lebanon@righttoplay.com

For more clarification regarding the proposal contact Ms. Ghinwa Monzer.

Incomplete proposals will not be considered, and early submissions are encouraged. While we thank all applicants for their interest, only those selected for interviews will be contacted. Competitive budgets would be considered.

Right to Play is a child-centered organization. Our recruitment and selection procedures reflect our commitment to the safety and protection of children in our programs. To learn more about how we are and what we do, please visit our website at www.righttoplay.com