

**Impact of Play Based Approach on
Early Child Development and Learning**

1. Project Summary

Project	Enhancing Quality and Inclusive Education (EQIE)
Implemented by	Right to Play - Lebanon
Project duration	4 years (2020- 2024)
Project locations	Lebanon: Beirut, North and South governorates
Research Objectives:	<ul style="list-style-type: none"> • Study the impact of Play Based Learning (PBL) approach on child development in early years; • Study the effect of PBL on teaching practices, and on the physical and emotional safety of learning spaces.
Research Methodology	A mixed method approach, of qualitative and quantitative longitudinal study (3 years) with comparative groups is envisioned. The methodology should include a desk-review and design phase in which existing data and information is used as a starting point for designing the full research plan.
Research Start and End dates	<p>Full research: March 2021 - June 2024 Duration of posted consultancy: March 2021 - December, 2021</p> <p style="color: red;">Applicants of this consultancy are applying for phase 1 only. Possibility of agreement extension to future phases can be considered later.</p>
Anticipated task and deliverables Dates	<ul style="list-style-type: none"> • Develop inception report that includes a desk review, revised research question, methodology, sampling, data collection tools, analysis plan, fieldwork and logistics plan: May, 2021 • Hire a team and collect data of phase 1: November, 2021 • Analyse data of phase 1: December, 2021
Date of TOR posted	Wednesday, March 17, 2021
Submission deadline:	Wednesday, March 31, 2021

2. Background on the organization and the project

Right to Play is a global organization committed to improving the lives of children and youth affected by conflict, disease and poverty. Established in 2000, Right to Play has pioneered unique play-based approach to learning and development which focuses on quality education, life skills, health, gender equality, child protection and building peaceful communities.

Right to Play is implementing the Enhancing Quality and Inclusive Education (EQIE) program in 5 countries, including Lebanon over four-years (2020-2024). In Lebanon, the program is implemented in educational institutions in Palestinian refugee camps in Beirut, North and South governorates.

Objectives of the EQIE project:

- Improving learning outcomes of boys and girls, in pre-primary and lower primary school years;
- Increasing retention of out-of-school girls and children with disabilities,

3. Research Objectives

This research study is restricted to Lebanon and aims at exploring the play-based learning (PBL) approach in early childhood development, to:

- Study the impact of PBL approach on child development in early years;
- Study the effect of PBL on teaching practices, and on the physical and emotional safety of learning spaces.

Suggested research objectives are to be revised and updated based on the anticipated desk review.

4. Methodology and scope

A mixed method approach, consisting of qualitative and quantitative data, leading to statistical and explanatory significant results is envisioned. The methodology should include a desk-study and design phase in which existing data and information is used as a starting point for designing the full research plan. A longitudinal study (3 years) with comparative control groups is recommended. The sample size should be representative to the overall targeted population.

The research is expected to take place in parallel to EQIE project implementation, which targets 15 kindergartens with a total of 1560 children participants aged 3 to 6 years old.

Data collection tools are expected to be based on play-based methodologies, and adapted to the age group of children involved.

While several phases of data collection are suggested, applicants of this consultancy are applying for phase 1 only, and the anticipated number of days is 25-30 working days.

5. Responsibilities and deliverables of the consultancy

Responsibilities and tasks	Deliverables	Deadline
Develop an inception report	Develop inception report that includes a desk review, detailed research methodology, sampling, data collection tools, analysis plan, fieldwork and logistics plan	May, 2021
Hire a team and collect data of phase 1	Phase 1 collected data	November, 2021
Analyse data of phase 1	Phase 1 analysis report	December, 2021

6. Qualifications of the consultant

A consultant is needed with the following competencies and experience:

- Evidence of experience in conducting quantitative and qualitative research;
- Strong facilitation skills, particularly with regards to working with young children and adults in vulnerable communities;
- Masters or PhD degree in a relevant field (e.g., Public Health, Social Sciences or any related technical field);
- Demonstrated understanding and support of principles of equity, participation and inclusion;
- Good writing skills;
- Fluency in English and Arabic is mandatory;
- Experience in working with early childhood development settings is a strong asset.

7. Proposal submission

Interested Individuals are requested to submit the following documents:

- Narrative proposal (2 pages) including overall plan for developing the research methodology, input on the suggested research design, capacity to deliver products as per the design described above and the roles of the team members or research partners' to be involved;
- Financial proposal that includes a budget for the expected activities and the per diem for each person involved in USD (or in LBP with an exchange rate to USD);
- MOF registration number if available;
- The financial proposal needs to be stamped and signed;
- CV of key persons involved and the portfolio of the organization if relevant.

Proposal deadline: Wednesday, March 31, 2021

Kindly submit the proposal with requested documents by March 31, 2021 to Ms. Rayane Tarabah, People and Culture Officer, at: rtp.lebanon@righttoplay.com, with "Education Research Consultant" in the email heading.

For more clarification regarding the proposal contact Ms. Ghinwa Monzer, Monitoring Evaluation and Learning Officer, at: gmonzer@righttoplay.com.

Incomplete proposals will not be considered, and early submissions are encouraged. While we thank all applicants for their interest, only those selected for interviews will be contacted.

Competitive budgets would be considered.

Right to Play is a child-centered organization. Our recruitment and selection procedures reflect our commitment to the safety and protection of children in our programs. To learn more about how we are and what we do, please visit our website at www.righttoplay.com