

Terms of Reference (TOR)

Position Title: Psychomotor Therapist

Project: Psychosocial Support for Children with Learning Difficulties and/or Disabilities

Location: Nabatiyeh District, Lebanon - Nabatiyeh District, Lebanon – 4 designated private schools

Duration: From November 2024 until February 2025

Modality of payment: Payment will be based on number of sessions provided

Reporting to: Equity & Inclusion Specialist

1. Background

AVSI is an Italian NGO working in Lebanon since 1996, registered with the Ministry of Interior in 2006 under decree nb. 171194.

Since 2006, AVSI has operated in the rural region of Marjayoun in the South to support the local population with emergency interventions after the ruinous conflict with Israel, followed by development actions in the agricultural and socio-educational fields, including SAD.

AVSI is implementing a project to deliver psychosocial support to children with learning difficulties and/or disabilities in four private schools in Nabatiyeh district. This project aims to enhance the well-being and academic performance of these children through targeted psychosocial interventions. Through delivery of school-based psychomotor therapeutic intervention, the inclusion of children with disabilities will be facilitated using Twin-Track Approach of support.

2. Purpose of the Position

The Psychomotor Therapist will be responsible for providing specialized intervention to children with learning difficulties and/or disabilities in the 4 designated schools. The contractor will work closely with school staff, families, and AVSI project team to develop and implement effective support strategies.

3. Key Responsibilities

- 1. Screening and Assessment**
 - Conduct screenings and assessments to identify intervention objectives
 - Refer children to other specialists accordingly
- 2. Intervention and Support**
 - Develop and implement individualized intervention plans

- Provide individual therapy sessions to children as needed
 - Monitor and evaluate the progress of children and adjust intervention plans accordingly.
- 3. Coordination and Collaboration**
- Collaborate with school staff, families, and other stakeholders to ensure a holistic approach to each child's support.
 - Provide caregivers and teachers with evidence-based strategies and tools for accommodating specific needs
 - Support teachers with designing Individualized Education Plans as needed
 - Participate in regular meetings with AVSI project team to report on progress and challenges.
- 4. Documentation and Reporting**
- Maintain accurate and confidential records of all assessments, interventions, and progress.
 - Prepare and submit regular reports to the caregivers and Equity and Inclusion Specialist on objectives of intervention, outcomes, and recommendations.

PS: The service provider will be responsible of the transportation from/to the schools.

4. Qualifications and Experience

- A Bachelor's degree or higher in Psychomotor Therapy, Psychomotricity, or Occupational Therapy
- Minimum of 2 years of professional experience in providing psychomotor therapy to children with learning difficulties and/or disabilities.
- Proven experience in conducting assessments and developing intervention plans.
- Strong communication and interpersonal skills.
- Ability to work effectively in a multicultural and multidisciplinary team.
- Basic computer skills
- Proficiency in Arabic and English.