

Leadership for Development

Component title	Leadership for development
Area of implementation	Lebanon (Beirut, Bekaa, Tripoli)
Short description of the Component	In addition to the scholarships, SPARK provides a leadership for development programme to its students. The programme is a comprehensive, multi-stage training to empower students to become motivated civic leaders, with the ability to engage productively in the rebuilding of their societies and to provide leadership within and outside of their own communities.
Target	360 Students
Duration	6 months (June to November 2019)

Background

SPARK is responding to the higher education crisis for Syrian refugees and vulnerable youth residing in the region. SPARK established its presence in Kurdistan Region of Iraq (KR-I) in 2014. In KR-I, SPARK develops the capacity of local higher education institutions, improves Syrian refugees' access to higher education amid the Syrian refugee crisis, with the aim of enabling them to engage in Syria's post-conflict reconstruction in Turkey, Lebanon, Jordan and Iraq/KRG.

Since 2015 SPARK offers a holistic scholarship programme in Lebanon for more than 2000 students, this means that students are provided with several additional services such as language support, soft skills trainings and Psycho-Social (PSS) support in addition to their scholarship. The scholarship programme allows vulnerable young people, primarily Syrian refugees, to access higher education in the region. By partnering with local universities, we ensure that successful applicants are automatically offered a place at an institution, without having to further apply.

One of the training programmes provided to scholarship students is SPARK's unique leadership for development programme which aims to enhance leadership skills by focusing on for instance positive communication skills, teamwork, critical thinking and community engagement. The programme is designed to ensure that students will not just be recipients of support but will also have an opportunity to then provide further support to others.

The delivery of the curriculum is fifty percent theory and fifty percent practical with student initiatives implemented in the local and/or host community at part of each course.

I. Objective

In 2019, SPARK will implement the first and second phase of its leadership for development programme aimed at training 360 students the training will cover topics within two focus areas Skilling for Civic Leadership (basic leadership skills) and Dialogue and facilitation.

II. Activities

- This course provides students with a specific curriculum aimed at enhancing Social and Emotional Learning (SEL) skills, and increased competencies such as; effective oral communication (specifically advanced listening skills), Critical thinking and problem solving, curiosity and imagination, collaboration across networks and leading by influence;
- The SEL competencies will focus mainly on self-awareness, social awareness and relationship management;
- The practical design of the course will allow students to practice the advanced skills and competencies they have learnt through various types of social initiatives (phase I) and dialogue and facilitation sessions (phase II).

Activity	Targets	Number of days	Total Duration
Phase I: Skilling for Civic Leadership (5 days)	3 Groups of 20 students each (TOTAL 60)	4 days training + 1 day Implementation (social initiative zero costs)	2 weeks per group, allowing a week for preparation for the implementation
Phase II: Art of Debate and Dialogue theoretical course (6 days)	15 Groups of 20 students each (TOTAL 300)	5 Days training + 1 Demo day (Debate tournament)	3 locations, 1 week per group, and 3 demo days

The implementing partner will be flexible to working closely with SPARK specialists to ensure that the design follows the methodology of teaching leadership for development effectively.

III. Scope of Services

- The selected partner will provide training to 360 undergraduate and TVET students, the curricula for which will be provided by SPARK;
- Support students on the practical actualization days in which students will practice the theoretical part of the course;
- Implement all training related activities and logistical arrangements;
- Prepare relevant satisfaction survey and pre- and post-test to measure impact of the activity.
- Integrated reporting and bi-weekly reporting including lists of attendance and delivery of high quality visual material covering all activities implemented

IV. Area of Coverage

Division of the groups in 3 locations will be according to the number of SPARK students in the

following areas: Beirut, Bekaa and Tripoli.

V. Bid Proposal Checklist

- Brief description of the expertise/portfolio of the applying agency in the field of training, capacity building, leadership for development;
- Legal documents and proof of Registration
- Detailing why the applicant agency is a good candidate for this partnership based on programme design as indicated in this call and qualifications of the trainers
- ANNEX I Detailed implementation plan;
- ANNEX II Budget breakdown (a.o. covering activities, communications efforts and staff hours)
- Annex III Integrated reporting and communications plan

VI. Bid Data Sheet

Ref.	Data	Specific Instructions / Requirements
1	Language of the Bid	English
2	Submitting Bids for Parts or sub-parts of the Schedule of Requirements (partial bids)	Not allowed
3	Bid Validity Period	3 months after submission
4	Currency of Bid	United States Dollar
5	Deadline for submitting requests for clarifications/ questions	4 days before the submission deadline
6	Contact Details for submitting clarifications/questions	E-mail address: r.rahhal@spark-online.org
7	Manner of Disseminating Supplemental Information to the ITB and responses/clarifications to queries	Direct communication to prospective Proposers by email
8	Deadline for Submission	31/05/2019
9	Allowable Manner of Submitting Bids	Courier or Hand Delivery in sealed envelopes

10	Bid Submission Address	Bchara el Khoury Berytech building, 4th floor Beirut, Lebanon
11	Date, time for the opening of bid	10 days after deadline submission
12	Evaluation Method for the Award of Contract	Technical responsiveness Eligibility of the NGO Qualification of the trainers. Lowest prices in relevance with the requirements
13	Expected date for commencement of Contract	June 2019
14	Maximum expected duration of contract	6 months
15	Spark will award the contract to:	One Proposer Only
16	Type of Contract	Service Agreement
17	Spark's Contract Terms and Conditions that will apply	Open tendering