

| Technical Evaluation Criteria | |
|--------------------------------------|---|
| 1 | Overall Response |
| | Completeness of response and understanding of UNICEF requirements |
| 2 | Quantitative Expertise |
| 2.1 | Extensive experience (at least 8) in quantitative research. (6 points for the first 8 years, one point for each additional year up to 10 points) |
| 2.2 | Demonstrated experience in developing quantitative tools, namely questionnaires (previous reports to be submitted with the proposal in pdf) |
| 2.3 | Demonstrated experience in using quantitative analysis software, such as but not limited to SPSS or STATA |
| 3 | Qualitative Expertise |
| 3.1 | Extensive experience (at least 8 years) in qualitative research (6 points for the first 8 years, one point for each additional year up to 10 points). |
| 3.2 | Demonstrated experience in developing qualitative tools, namely interview protocols (previous reports to be submitted with the proposal in pdf). |
| 3.3 | Demonstrated experience in using qualitative analysis software, such as but not limited to Atlas.ti or INVIVO. |
| 4 | Management and Production Expertise |
| 4.1 | Demonstrated experience in writing logical reports, similar to the ones mentioned in the ToR, English is a must and Arabic an added value. Two published reports to be submitted (5 points per report up to 10 points). |
| 4.2 | Proven experience in managing large scale research studies with large scale organizations (UN, government, statistical offices, NGOs are an added value). |
| 4.3 | Demonstrated technical experience in the fields of education, child protection, policy, child rights, youth, water/sanitation, or others). One point for each research in a relevant field. |
| 4.4 | Knowledge of the Lebanese context (Lebanese communities, Palestinian refugees and Syrian refugees in Lebanon). |
| 5 | Ethics and Inclusion |
| 5.1 | Mechanisms mentioned to ensure gender dimensions, contextual, age related, and disability factors are explored and considered. |
| 5.2 | Description of ethical standards taken to abide by the ethical standards of research, especially with children and vulnerable populations. |
| TOTAL | |

| Max Points obtainable |
|------------------------------|
| 5 |
| 5 |
| 20 |
| 10 |
| 5 |
| 5 |
| 20 |
| 10 |
| 5 |
| 5 |
| 20 |
| 10 |
| 5 |
| 3 |
| 2 |
| 15 |
| 10 |
| 5 |
| 80 |