



Funded by the European Union

HOPES-LEB

HIGHER AND FURTHER EDUCATION
OPPORTUNITIES & PERSPECTIVES

THE SECOND ROUND OF THE HOPES-LEB CALL FOR PROPOSALS FOR TRAINING & CAPACITY BUILDING IS NOW OPEN



- Are you an **organisation registered in Lebanon**?
- Are you interested in implementing tailor made projects to **support Lebanese youth and refugees from Syria** to access higher education, complete their studies and enter the labour market?
- Do you want to support the specific needs of institutions in Lebanon to provide **better service and quality education**?

PROJECT BUDGET: 10,000€ to 60,000€

DURATION OF PROJECT: up to 14 months

APPLICATION DEADLINE: 1 December 2021

FOR MORE INFORMATION:

Visit: www.hopes-madad.org

Mail: cfp@hopes-madad.org

IMPLEMENTED BY

DAAD

**CAMPUS
FRANCE**
campusfrance.org

nuffic



Funded by the European Union



HIGHER AND FURTHER EDUCATION
OPPORTUNITIES & PERSPECTIVES

SECOND ROUND OF THE HOPES-LEB CALL FOR PROPOSALS TO SUPPORT TRAINING AND CAPACITY BUILDING PROJECTS FUNDED BY THE EUROPEAN UNION IN LEBANON

ANNOUNCEMENT

Introduction

The project **HOPES-LEB (Higher and Further Education Opportunities and Perspectives for Syrians and vulnerable youth in Lebanon)**, funded by the European Union through the EU Regional Trust Fund in response to the Syrian Crisis, the 'EU Madad Fund', and implemented by the German Academic Exchange Service (DAAD), Campus France and Nuffic, is pleased to announce the opening of the second round of the HOPES-LEB Call for Proposals to support short-term training and capacity building projects implemented by local institutions and organisations registered in Lebanon.

HOPES-LEB aims at improving livelihood prospects through higher education opportunities for vulnerable Lebanese youth and refugees from Syria, increasing their chances for a better future. The project follows a comprehensive approach covering the entire educational pathway for higher and further education, from preparation for and completion of higher and further education to access to the labour market through the provision of academic scholarships, and counselling, funding for innovative short-term education projects implemented by local institutions, stakeholder coordination and the development of a unified regional alumni network together with other higher education projects in the region. More information about HOPES-LEB: www.hopes-madad.org.

Funding for Training and Capacity Building

Through the second round of the HOPES-LEB Call for Proposals, the HOPES-LEB project invites organisations and institutions registered in Lebanon to submit tailor-made project proposals that address the specific needs of vulnerable Lebanese youth and refugees from Syria and alleviate bottlenecks related to access to and completion of higher and further education and labour market integration. Through the Funding for Training and Capacity Building, a total of €1,080,000 is available to support projects in Lebanon, which allows for at least 18 projects in total.

During the first round of the Call for Proposals, nine projects were selected for funding and started implementation (for more information on the projects funded by HOPES-LEB, check our [website](#)). The second round of the Call for Proposals aims to support at least nine additional projects ranging from €10,000 to €60,000.

The type of projects envisioned for the selection are expected to focus on institutional capacity building rather than on the development of individual skills of the target group and address one or more of the priority areas of the educational pathway as described below to provide better services for vulnerable Lebanese youth and refugees from Syria. This includes facilitating the transition from secondary to higher and further education, limiting the risk of drop-out for students enrolled in higher and further education, and facilitating the transition from higher and further education to the labour market. Beneficiaries are defined as follows:

- Direct beneficiaries: individuals that are the first-hand targets of the interventions and activities of a project;

IMPLEMENTED BY

DAAD



nuffic

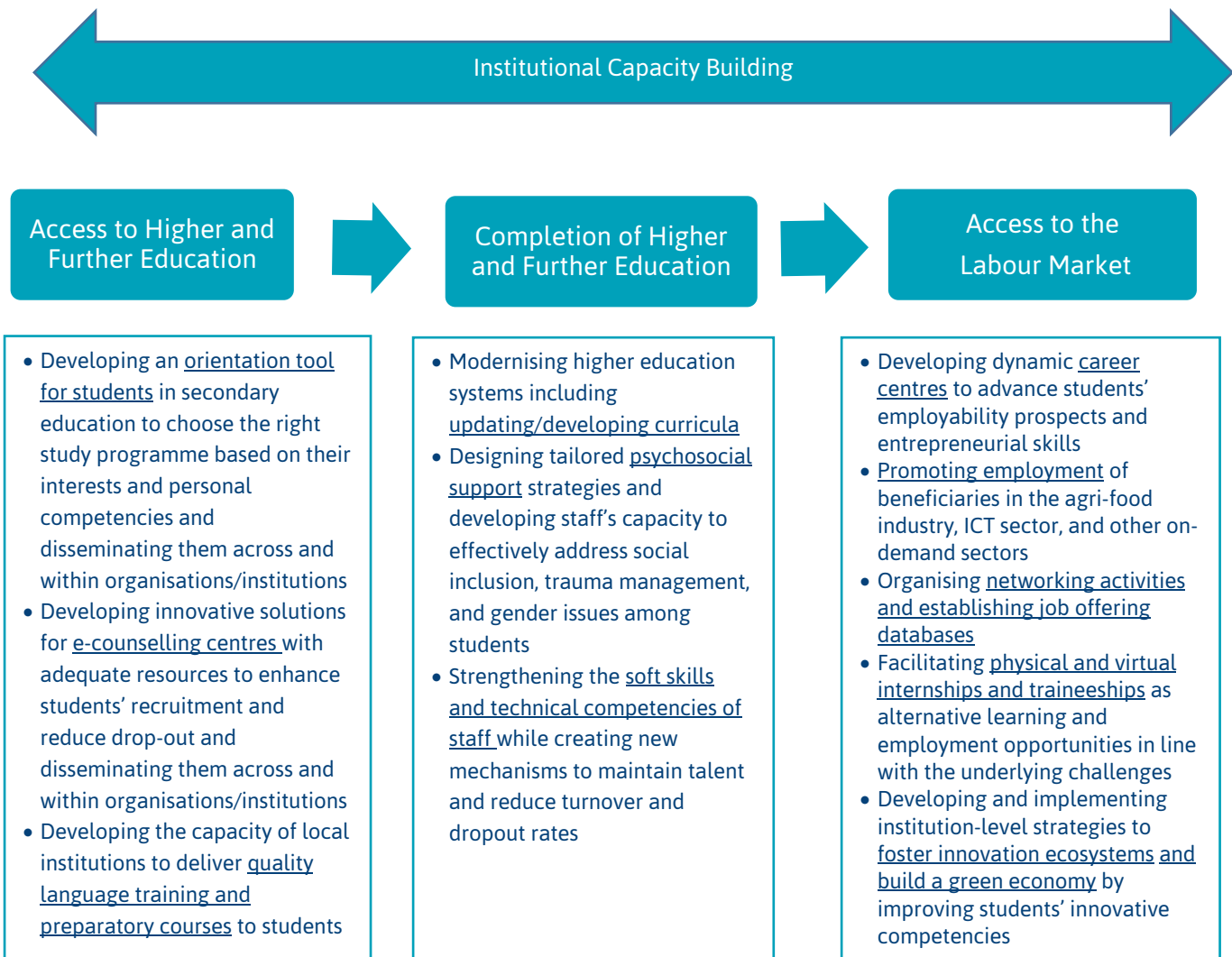


Funded by the European Union

- Indirect beneficiaries: individuals which have no direct link with the activities but could potentially benefit from them via the direct beneficiaries and the sustainability of projects' results, mainly achieved through capacity building measures.

As part of the assessment criteria for the Call for Proposals, all proposals should demonstrate how institutional capacity building will be embedded in the projects in addition to ensuring coverage of one or more priority areas of the educational pathway. Proposals are requested to address the direct needs of organisations and higher and further education institutions with the aim of enacting and promoting sustainable change. Requesting organisations can focus on several institutional capacity building themes to become more effective in targeting the specific needs of the target population.

In line with the three priority areas identified by HOPES-LEB, applicants are strongly encouraged to focus on one or more of the below themes while ensuring that direct beneficiaries will benefit from the chosen theme(s). These themes have been identified based on the findings of the [HOPES-LEB Call for Proposals Stakeholders Survey](#) in addition to insights gathered through discussions with different stakeholders in the education and livelihood sectors:





Funded by the European Union



HIGHER AND FURTHER EDUCATION
OPPORTUNITIES & PERSPECTIVES

General Information

- I. All projects can request funds for their actions ranging from €10,000 to €60,000.
- II. The maximum duration of these funded projects should not exceed 14 months.
- III. The amount granted will be based on the budget and the cost breakdown within the application as long as this is in line with the eligible cost criteria as specified in the 'Rules and Regulations'.
- IV. Applicants are requested to submit their budgets in EUR and are required where possible to submit their receipts and supporting documents in EUR or USD. Applicants are also requested to clearly indicate in the Budget Justification column in the budget template which costs cannot be declared in EUR or USD and for what reason.
- V. All proposals will receive 40% funding at the start of the project and 40% halfway. The final payment will be 20% of the requested amount.
- VI. Implementing partners are all requested to submit an interim report halfway through the project and a final report after the project has ended. Second and third payments will be linked to the interim and final report, respectively. Additionally, partners with projects with a duration of more than six months are requested to submit quarterly reports every three months of the project. All reports include both narrative and financial reporting based on the templates provided by HOPES-LEB.
- VII. Monitoring visits will be conducted by HOPES-LEB project team during which the progress of projects will be assessed.
- VIII. Awarded projects will receive the first payment after signing the contract, upon which projects are supposed to start as soon as possible.
- IX. One organisation can submit several proposals and can participate in proposals submitted by other entities as co-applicants. However, during the same round of Call for Proposals, only one application should come from the same administrative unit. It is not allowed to submit proposals with more or less similar content even if submitted from different units.

General Eligibility

The general criteria that proposals under the Funding for Training and Capacity Building have to comply with in order to be eligible:

- > Proposals should come from organisations and institutions officially registered in Lebanon
- > (Co-)Applicants must be:
 - o Local ministries and governmental organisations
 - o Youth or labour organisations
 - o NGO's (local, regional and/or global)
 - o Education and research institutions (local, regional and/or global)
- > International NGO's, regional and global research institutes and regional and global education institutions can participate as co-applicants in a project, in which a Lebanese registered entity takes the lead.
- > (Co-)Applications from research institutes and education institutions: this type of institutional cooperation has to be practical and demand-driven and should arise from the needs of local organisations.

Selection and Award Criteria

The projects must take place in Lebanon and be demand driven and tailored to the needs of the requesting organisation and target group. Projects will be assessed based on the following general selection criteria:

IMPLEMENTED BY

DAAD



nuffic



Funded by the European Union



HIGHER AND FURTHER EDUCATION
OPPORTUNITIES & PERSPECTIVES

- > Address one or more of the priority areas of the educational pathway, i.e. to support access to higher and further education, completion of higher and further education, and access to the labour market for refugees from Syria and/or vulnerable Lebanese youth
- > Respond to a high need for institutional capacity development which in the context of this call is defined as “the improvement of an organisation’s/institution’s capabilities to deliver its mission effectively and efficiently and create sustained change by strengthening managerial systems, human capital, infrastructure, legal frameworks, and core support functions”
- > Demonstrate the link to needs following the current context in Lebanon (among others, the COVID-19 pandemic and the economic/ financial and social crises)
- > Provide access to resources and effective solutions to organisations, institutions, and/or other targeted beneficiaries
- > Ensure synergies, complementarity and coordination between existing capacity building projects
- > Deliver tangible results and clear outputs
- > Include relevant partners and strengthen partnerships between higher education, the livelihoods sector, and community-based organisations where possible
- > Promote the achievement of gender equality and pay particular attention to the specific needs of youth with disabilities. Indicators should inform on the ratio of refugees from Syria/ vulnerable Lebanese
- > Have an effect also after project completion (sustainability) by focusing on institutional capacity building and not only capacity building of staff and targeted beneficiaries, in addition to ensuring an impact on indirect beneficiaries
- > Requested budget should be consistent with the project action plan and in line with HOPES-LEB financial regulations

The proposals will be assessed on the following criteria leading to a maximum score of 100 (See Selection Score Sheet Application).

The Process

Opening of the Call and Application Procedures

The second round of applying for the Call for Proposals will be from **14 September, 2021** until **01 December, 2021** (11:59 pm Beirut Time). Institutions have to apply for the call by downloading the necessary application form and documents from the dedicated website page: <https://www.hopes-madad.org/announcementsecond-round/> and submitting them online through the Delta system.

Applicants are requested to upload all documents and submit their applications **before 11:59 pm** (Beirut Time) on **01 December, 2021**. The Delta system will close at that time and will not allow any submission after 11:59 pm.

No applications will be accepted after the closing time via e-mail.

Incomplete submissions will not be taken into consideration.

Information Session

During the application period, an information session will be organised for potential implementers on **14 October 2021**. During this gathering, the call will be presented and the most relevant information will be provided (what is the purpose of the Funding for Training and Capacity Building, what kind of projects are eligible, who can apply, reporting requirements, etc.). To attend this session, you must register [here](#).

IMPLEMENTED BY

DAAD



nuffic



Funded by the European Union



HIGHER AND FURTHER EDUCATION
OPPORTUNITIES & PERSPECTIVES

Interested applicants will have the opportunity to ask questions and get clarifications where needed. The information session will be recorded and based on the questions received during the session and through other channels, a Q&A sheet will be published answering to the most frequently asked questions.

Selection Process

Following the closing of the call, the HOPES-LEB team will screen the proposals to ensure the completeness of documents and will conduct an eligibility check based on the eligibility criteria.

After the initial screening process, the HOPES-LEB team will conduct a first evaluation of the proposals and shortlist proposals to be evaluated by the Selection Committee. HOPES-LEB will invite representatives from the higher and further education and the livelihoods sectors to take part in the selection committee that will assess shortlisted proposals and recommend projects for funding. The committee will base its decision on the criteria fixed in a specific score sheet which are derived from the general criteria mentioned above. The HOPES-LEB team will then select the projects to be funded based on the recommendations of the Selection Committee and inform applicants of the final decision.

Implementation

Awarded projects will be notified as soon as the HOPES-LEB team has finished the selection process. Selected organisations will be requested to complete and submit additional financial documents including a bank statement, a financial identification form, and a certificate of legal registration. The first payment will be initiated upon delivery of all required documents and the signing of an agreement between the organisation and Nuffic as the Contracting Authority. Assigned organisations and institutions are expected to start implementation as soon as funds are received.

Reporting Requirements

The maximum duration of a project will be 14 months. All projects are requested to submit an interim report halfway through the project and a final report after the project has ended. After a first payment at project start, second and third payments will be based on the interim and final reports respectively. The dates for the interim and final reports will depend on the length of the project.

Partners of projects with a duration of more than six months are requested to submit quarterly reports. The quarterly report can be replaced by the interim report depending on the length of the project and where applicable. To provide clarity on the project-specific reporting requirements (and corresponding deadlines), these details will be communicated to the project partners by the HOPES-LEB team.

Payment in Tranches

All proposals will receive 40% funding at the start of the project and maximum 40% halfway after the submission and approval of the interim report (second payment amount will be set as the amount calculated on the basis 40% of the project budget amount less the unused balance of the first payment). The final payment will be maximum 20% of the requested amount due after the submission and approval of the final report. If the budget is not 100% depleted at project end, the final payment will logically not amount to payment of 100% of the originally proposed budget. Furthermore, payments will only cover eligible costs (please check the 'Rules and Regulations' for projects funded by HOPES-LEB).

Monitoring Visits: Based on the interim reports, monitoring visits will be conducted by HOPES-LEB project team. During these visits, their progress will be assessed.

IMPLEMENTED BY

DAAD



nuffic



Funded by the European Union



HIGHER AND FURTHER EDUCATION
OPPORTUNITIES & PERSPECTIVES

Required Documents

All applicants must complete the Full Application Form, the Budget template, and the Checklist for Organisational Capacity Assessment. All documents should be submitted in English. Official documents can be submitted in Arabic along with an official translation into English. All documents should be uploaded as PDF to the Delta system as follows:

Required documents	
1.	Full Application Form (including annexes 1, 2, 3, and 4) (Application form to be completed and submitted by the requesting organisation only)
2.	Checklist on Organisational Capacity Assessment COCA (including annexes 1 and 2) (to be merged and uploaded as one document)
3.	Budget Template (excel form to be downloaded and completed)

The Guidelines for this Call for Proposals and the applied procedures are explained in the following table. Please read all documents carefully before filling in the application form.

Guidelines Documents	
	Rules and Regulations for projects funded by HOPES-LEB
	Selection Score Sheet Application, as used by the selection committee in its assessment of proposals

Communication and visibility

Please note that if selected, applicants are required to abide by specific communication and visibility guidelines developed for the implementing organisations and to provide a full communication and visibility plan.

For further inquiries about the HOPES-LEB Call for Proposals, please check the information provided on the project’s website or contact us by email on cfp@hopes-madad.org.

Learn more about the support of the EU Regional Trust Fund in response to the Syrian crisis, the EU Madad Fund:

The European Union strongly believes in investing in higher education, as an asset for the future of individuals and societies as a whole, especially in recovery and peacebuilding post-conflict processes. Young Lebanese and Syrians having sought refuge in Lebanon face a combination of hardships hindering their access to higher and further education. For this reason, the European Union has donated more than €70 million to provide young Syrians and disadvantaged youth from Iraq, Jordan, Lebanon, and Turkey with opportunities for higher and further education since 2015. More than 6000 youths, of whom 46% are women, benefit from this support, provided through the [EU Regional Trust Fund in response to the Syrian crisis](#), the EU Madad Fund. More than 1500 Higher Education certificates have already been awarded to young graduates, with many more to come in the upcoming years.

Thanks to European Union support, the HOPES-LEB project will contribute to increase the number of young people, both refugee youths and host communities in Lebanon, being able to get a higher education and to improving their employment prospects. This will offer them better prospects for their future no matter where they are. In the context of the particularly difficult economic situation and the challenges experienced by many higher education institutions, this programme will contribute to alleviate the negative impact on the sector.

IMPLEMENTED BY

DAAD



nuffic