**Call for Tenders for an External Evaluator**

***For the Project Entitled***

***Palestinian Youths and Girls’ Sustainable Skills and Empowerment***

**Project duration:** two years and a half extending from1st of July 2017 till 30th of June 2020

**Project area of intervention:** Ein-el Hilweh refugee camp, Saida, South of Lebanon

**Deadline to Apply:** 15 of December 2019

**How to Apply:** All applications will be accepted by email sent to **external-relation@nashet.org**. Two separate documents are to be shared; one for the technical offer including the methodology and another for the financial offer.

**PROJECT BACKGROUND:**

Social and Cultural Nashet Association is a registered, independent Lebanese NGO working in the field of development in the Palestinian refugee camps in Lebanon and mainly with Palestinian and Syrian children, youth and women.

**PROJECT OVERVIEW:**

Nashet Association, through funding from its partner Brot fur die Welt, is implementing Palestinian youth and girls’ sustainable skills and empowerment program, which aims to: 1) integrate safe places for 100 Palestinian and 40 Syrian children and adolescents in Ein El-Hilweh camp. 2) Outreaching to the community and 3) promoting sustainability and capacity building.

To address the identified problems Nashet will increase access to protection for vulnerable people, through (a) reducing social isolation and strengthening networks, and delivering good quality child –centered coaching, (b) increasing awareness about the importance of inter-dialogue, through the participation in roundtable dialogue, (c) Strengthening local capacity for safe guarding Palestinian intangible cultural heritage, and (d) enhancing the capacity building of its administrative staff.

This external end-of-project evaluation will help Nashet assess its capability, document lessons learnt, and plan for the new proposal phase guiding the organization in developing projects that continue to focus on the education, development of safe spaces for girls, anti-violence work, and livelihoods.

**OBJECTIVES OF THE EVALUATION:**

Evaluations allow Nashet to learn from the experience and findings of independent experts. This improves the quality and effectiveness of the projects and enhances the organization’s work. We call this the learning function of evaluation. Evaluations also make the work of the organization transparent and show

our accountability towards our donors, including our partner Bread for the World. Thus, the purpose of the evaluation is two-folds:

1. To review the planning and implementation of the project supported by BftW.
2. To review the organizational structure and the alignment of projects/ programs with the organizational strategy

**SCOPE OF THE EVALUATION:**

Thus, we seek an external evaluator to assess the organization and project according to the following criteria:

1. ***Relevance:***
* Are we are doing the right thing as an organization?
* To what extent are the project objectives aligned to the organization’s mission as per our strategy?
* To what extent are the project objectives aligned to the needs of the beneficiaries? Are the project activities addressing areas of priorities to them?
* To what extent are the project objectives aligned to the policies of partners and donors, especially Bread for the World?
1. ***Efficiency:***
* Is the distribution of roles and tasks across the organization efficient?
* Were deployed resources adequate in relation to the achieved results and effects?
* Was investment in staff capacity building adequate?
1. ***Effectiveness:***
* Are the organizational processes effective?
* To what extent have the project objectives been achieved?
* To what extent was the project able to integrate safe places for Palestinian and Syrian children and adolescents in Ein El-Hilweh?
* How effective were interventions focused on child-centered coaching?
* How effective were the round-tables and did they succeed in bringing Palestinian and Lebanese youth closer?
1. ***Impact:***
* What are the levels of direct vs. indirect and short term vs. long term effects of the project’s interventions?
* To what extent did the project succeed in promoting the self-expression, participation, civic engagement, and integration in schools and the wider community of children and adolescents, including girls?
* Did the project succeed in reducing the social isolation of girls and strengthening their friendship network?
* How does the community perceive Nashet
1. ***Sustainability:***
* To what extent are the organization’s interventions sustainable? What promotes continuity?
* Are the skills gained by the beneficiaries and the project team sustainable?
* Will the positive effects of the development intervention continue beyond the end of the project period on both the individual and the community levels?

**PROPOSED METHODOLOGY**

The review process should be conducted in a consultative and participatory approach including field visits to project sites, meetings with the staff, and consultations with project beneficiaries and stakeholders. Review methods should encompass both primary and secondary data collection, and should include review of existing documents, general observations, surveys, Key Informant Interviews (KII) with main stakeholders/partners, and focus group discussions (FGD). The consultant is expected to develop the appropriate methodology and tools that would best capture the objectives of the evaluation. Such a methodology should be outlined in an inception report submitted after one week of contract signature.

**RESPONSIBILITIES AND DELIVERABLES:**

* Inception report: Develop and submit the evaluation plan, methodology, and data collection tools one week after contract signature. The report should contain a time table with tentative/ proposed schedule of field visits/ data collection
* Draft report six weeks after contract signature
* Workshop presenting the main findings and discussing recommendations
* Final report after receiving comments from Nashet

The main body of the report, in Word format, should be between 20 and 30 pages (excluding the appendices/annexes) and is to include the following elements:

* Table of Contents
* Executive Summary
* Introduction
* List of Acronyms
* Background (description of the project)
* Evaluation objectives and criteria
* Methodology
* Main results and analysis, clearly responding to the evaluation criteria and key questions in the TOR and referring to the project’s outcomes
* Conclusions and recommendations, focusing on programmed and organizational development for the next phase
* Annexes

**QUALIFICATIONS AND APPLICATION PROCEDURES**

Candidates are expected to possess the following key qualifications:

* University degree in social sciences or relevant fields
* At least five years of experience in conducting external evaluations in Lebanon, including experience in working within the refugee context
* Experience in evaluations/research relating to peacebuilding and conflict transformation
* Fluency in English and Arabic
* Strong interpersonal communication skills
* Demonstrated ability to handle sensitive information with discretion and professionalism
* Important: to be able and allowed to get access to the camp Ein El-Hilweh.