

Public TVET teachers of the Baccaauréat Technique (BT) interested in the development of e-learning lessons of the BT Hospitality - Production/Kitchen

PUBLIC

Contents

I. General information	2
II. Tender requirements	4
1. Qualifications of proposed staff	4
1.1. Expert 1:	4
1.1.1. General qualifications	4
1.1.2. Experience in the region/knowledge of the country	4
1.1.3. Language skills	4
2. Scope of work	5
III. Requirements on the format of the tender	5

I. General information

1. Brief information on the project

The Multi-Donor Action “Improving the Quality and Attractiveness of Technical and Vocational Education and Training (TVET) in Lebanon for poor and vulnerable social groups” is jointly co-financed by the European Union and the German Federal Ministry of Economic Cooperation and Development (BMZ). The joint action is implemented by GIZ as a specific Action within the wider BMZ project “Improving the Quality and Attractiveness of TVET in Lebanon (QuA-VET)”.

The aim of the action is to orient the vocational training towards the qualification needs of the labour market in sectors with sustainable employment potentials, therefore improving the employment capacities for poor and vulnerable social groups living in Lebanon. The implementing partner, the Directorate General for Vocational and Technical Education (DGVTE), requires further support in involving the private sector in vocational education and training. Thus, the project’s emphasis is placed on improving the partnership between vocational training institutions and the private sector. This includes developing modularized and practice-oriented training programmes in selected sectors, digitalizing e-learning lessons for the technical theoretical subjects of the promoted TVET programs and general subjects and enhancing the quality of in-company training for employees and work-based learning for vulnerable individuals.

The target groups of the project are vulnerable youth and young adults (aged 15-35), including Syrian and Palestinian refugees, individuals from hosting communities, TVET Lebanese students, unemployed or underemployed individuals (aged 17 to 35), and employees in Micro, Small, and Medium-sized Enterprises (MSMEs) seeking to improve their employment prospects through relevant qualifications.

2. Context

Background – e-Learning

Lebanon’s deepening economic crisis has severely impacted the public TVET sector, with inflation and rising costs making it difficult for students to afford transportation and basic educational materials in the normal context. Adding to these challenges, the recent surge in conflict and security issues has left many regions in the country inaccessible, forcing the closure of many TVET schools, while other schools reopened for in-presence teaching. However, the current uncertainty in the country may lead to unforeseen disruptions, including potential school closures.

Based on the experience in e-learning which the GIZ projects’ ProVTE¹, VTE4all² and the currently running QuA-VET, have collected and considering that the teaching and learning at distance will be a constant in the future in the form of blended learning, the project has developed and published the technical theoretical courses of Baccalaureate Technique (BT) Industrial Mechanics and Technicien Supérieur (TS) Health Inspection and Health Inspection and Food Safety in e-Learning modality during the past two years.

Additionally, the project is extending the development of e-Learning Lessons (ELs) to include the BT2 General Subjects for all BT programs, in addition to the technical theoretical courses for the **BT1 and BT2 Hospitality - Production/Kitchen** in e-learning (EL) modality, according to the existing official curriculum.

This will ensure that students have access to their courses and their learning is not interrupted due to the instability in the country. Moreover, the lessons in EL modality will be a

¹ Practice-Oriented Vocational and Technical Education

² Vocational and Technical Education for All in Lebanon

support for teachers, enhancing their ability to deliver blended and online education effectively.

Up to now teachers of the BT Hospitality - Production/Kitchen are used to deliver the content of the courses in classroom settings. To address the need for competent teachers who are able to develop technical theoretical subjects in e-Learning modality, a competent and motivated group of **public TVET teachers** will be selected and trained to develop the same technical and theoretical subjects in EL modality, in Arabic language.

Outline of the mission

To ensure a consistent level of quality of the content and the flow of the e-Learning Lessons (ELLs), a standard development process has been defined. The teachers will attend a **mandatory** 80-hour training course (over a period of 2 weeks), so called Digital Training of Trainers (ToT), to get familiarized with this process, with e-learning principles and with the e-learning development software.

The ToT course will be conducted in a blended modality. During the second week, the teachers will be assigned to develop one e-learning lesson (50 minutes long), in French or Arabic language, related to one of the BT1 or BT2 technical theoretical courses listed below. His/her performance will be assessed, and the most qualified teachers will subsequently have the possibility to be contracted by QuA-VET to develop different technical theoretical courses of the BT program "Hospitality - Production/Kitchen" in EL modality, following the existing official curriculum of the DGVTE, such as:

BT1	BT2
Technologies des Produits Alimentaires تكنولوجيا المواد الغذائية	Technologies des Produits Alimentaires تكنولوجيا المواد الغذائية
Organisation Hôtelière التنظيم الفندقي	Technologie Hôtelière التكنولوجيا الفندقية
Technologie et Laboratoire تكنولوجيا الإنتاج	Organisation Hôtelière التنظيم الفندقي
	Oenologie et Boissons علم الخمور والمشروبات
	Hygiène علم الصحة
	Droit et Législation Hôtelière القانون والتشريعات الفندقية
	Technologie et Laboratoire تكنولوجيا الإنتاج

- GIZ shall hire the contractors for the anticipated contract term, from 24.03.2025 to 01.06.2026

Outputs/Results

- Attendance and successful fulfilment of the Pre-ToT assignments
- 100% attendance of the Digital ToT course on e-lesson development (80h) outside official working hours for teachers / in the afternoon:
 - completion of the self-paced e-courses
 - attendance in the live sessions on MS Teams
- 100% fulfilment of the assignments required during the course

- Development of 1 e-lesson (50 minutes) of a technical theoretical subject delivered by the end of the ToT course, applying the standards presented during the ToT

II. Tender requirements

1. Qualifications of proposed staff

1.1. Expert 1:

1.1.1. General qualifications

Qualification & General professional experience:

Education: University degree at least at bachelor level, or LT, in Hospitality Management, Hospitality Food Production or University degree at least at bachelor level in Law.

Professional experience: 5 years' experience in teaching one of the technical theoretical subjects in the first and second year of Baccalauréat Technique in "Hospitality - Production" as above listed

Specific professional experience:

- Proven and extensive experience in the development of training materials and documentation
- Experience in preparing assessment on technical theoretical subjects

1.1.2. Experience in the region/knowledge of the country

5 years of working experience in Lebanon

1.1.3. Language skills

Business fluency in Arabic language

Business fluency in English and/or French language

Others:

- Proficient in use of MS Office (Power Point, Word, Excel, Outlook)
- Proficiency in internet (re-)search
- Proficiency in use of Microsoft Teams, Zoom, WebEx or similar programs

Conditions

- Availability of a PC or laptop with MS Office applications (required)
- Availability of a stable internet connection for at least 8 hours/day (required)
- Availability of a monitor screen (preferable)
- Participants of the ToT must submit a 50-minute e-lesson by the end of the training, under condition to attend 100% of the online training sessions and deliver all course assignments in compliance with the standards set during the course

2. Scope of work

- Up to 25 TVET teachers will participate in the Digital Trainings of Trainers (ToT) on e-lesson development and submit a 50-minute e-lesson, as part of the evaluation.
- Successful completion of the training, including the submission of the 50-minute e-lessons, the 100% attendance of online sessions and the timely submission of all course assignments that meet the established quality standards, will be compensated for 192 USD.
- From these successful 25 TVET teachers, up to 15 will be contracted to develop up to 450 e-learning lessons (25 minutes each) for the BT1 and BT2 Hospitality Production/Kitchen courses.

III. Requirements on the format of the tender

Required documents:

- A cover letter, stating the motivation to attend the 80-hours of training in e-Learning (in English or French)
- An updated CV (in English), indicating the Technical Theoretical subject(s) taught in BT1 and/or BT2 “Hospitality - Production”, the academic year(s), name of the public school/institute(s) taught in and director(s)
- The applicant shall submit all the required documents (listed above) in PDF format by **Monday, 24.02.2025 by 23:59 Beirut Local Time** at the latest, to the following email address: **LB_quotation@giz.de**
- The subject line of the mail must be clearly marked as follows: *“E-lessons of BT Hospitality - Production”*
- If you have questions about this call for expression of interest, please contact us at the following email (LB_quotation@giz.de). Deadline for questions is 20.02.2025 before 23:59.

Note: Only applications containing the mentioned documents will be taken into consideration.