Assessment grid for the technical evaluation of tenders for small-scale contracts (CV, concept + price)



| Organisational unit | 2200 | Di- | ot titlo | Channeth | a the sec if | | - (| and small s. 1 | | | | Date | | | |
|--|-----------------------------------|-------------------|------------------|--|--------------|------------------|----------|------------------|----------|--------------------|----------|------------------|------------------|------------------|--|
| Organisational unit 3300 Officer responsible for the commission | | Project title | | Strengthening the resilience of smallholder farms, micro and small enterprises, and local communities | | | | | | | | | | 24 4022 0 004 00 | |
| | | | | | | | | | | PN Contract no. | | | 21.1823.0-001.00 | | |
| Assessor | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | Enter to | enderer 1 | erer 1 Enter tenderer 2 | | Enter tenderer 3 | | Enter tenderer 4 | | Enter tenderer 5 | | Enter tenderer 6 | | | |
| | (1) | (2) | (3) | (4) | (3) | (4) | (3) | (4) | (3) | (4) | (3) | (4) | (3) | (4) | |
| | Criterion | Weighting | Points | Assessment | Points | Assessment | Points | Assessment | Points | Assessment | Points | Assessment | Points | Assessment | |
| | | in % | (max.10) | (2)x(3) | (max.10) | (2)x(3) | (max.10) | (2)x(3) | (max.10) | (2)x(3) | (max.10) | (2)x(3) | (max.10) | (2)x(3) | |
| | posed staff (as per the rules and | criteria in the T | erms of refere | ence) | | 1 | | • | • | 1 | | 1 | 1 | | |
| 1.1 Expert 1: | | | | ļ | | | | | | | | | | | |
| 1.1.1 General qualifications | | | | | | | | | | | | | | | |
| - Education | | 10 | | | | | | | | | | | | | |
| Professional experience | | 20 | | | | | | | | | | | | | |
| 1.1.2 Experience in the region/knowledge of the country | | 10 | | | | | | | | | | | | | |
| 1.1.3 Language skills Enter languages | | 10 | | | | | | | | | | | | | |
| Enter languages Subtotal for 1.1 | | 50 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | |
| 1.2 Expert 2: | | 50 | | | | | | | | 0 | | U | | 0 | |
| 1.2 Expert 2. 1.2.1 General qualifications | | | | | | | | | | | | | l | | |
| - Education | | | | | | | | | | | | | | | |
| - Professional experien | | | | | | | | | | | | | | | |
| 1.2.2 Experience in the region/knowledge of the country | | | | - | | | | | | | | | | | |
| 1.2.3 Language skills | | | | | | | | | | | | | | | |
| 1.2.3 Earlyddyd skiis Enter languages | | | | | | | | | | | | | | | |
| Subtotal for 1.2 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | |
| 3 Expert 3: | | 0 | | - U | | 0 | | | | 0 | | U | | 0 | |
| 1.3.1 General qualifications | | | | | | | | | | | | | | | |
| - Education | | | | | | | | | | | | | | | |
| - Professional experience | | | | | | | | | | | | | | | |
| 1.3.2 Experience in the region/knowledge of the country | | | | - | | | | | | | | | | | |
| 1.3.3 Language skills | | | | | | | | | | | | | | | |
| Enter languages | | | | | | | | | | | | | | | |
| Subtotal for 1.3 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | |
| 1.4 Expert 4: | | | | - | | | | - | | - | | - | | | |
| | | | | | | | | | | | | | | | |
| - Education | | | | | | | | | | | | | | | |
| Professional experience | | | | i i | | | | | - | | | | | | |
| .4.2 Experience in the region/knowledge of the country | | | | | | | | | | | | | | | |
| .4.3 Language skills | | | | 1 | | | | | | | | 1 | | | |
| Enter languages | | | | | | | | | | | | | | | |
| Subtotal for 1.4 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | |
| 1.5 Expert 5: | | | | | | | | | | | | | | | |
| .5.1 General qualifications | | | | İ | | İ | | İ | | İ | | İ | 1 | | |
| - Education | | | | | | | | | | | | | | | |
| - Professional experien | ce | | | | | | | | | | | | | | |
| 1.5.2 Experience in the region | n/knowledge of the country | | | | | | | | | | | | | | |
| 1.5.3 Language skills | | | | | | | | | | | | | | | |
| Enter languages | | | | | | | | | | | | | | | |
| Subtotal for 1.5 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | |
| Total for section 1 | | 50 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | |
| 3. Appropriateness of t | he proposed concept (according | to the rules an | d criteria in th | e Terms of Refe | erence) | | | | | | | | | | |
| 3.1 Clear methodology | | 20 | | 1 | | | | | | | | | | | |
| 3.2 Workplan | | 20 | | i | | İ | | i | | i i | | İ | | | |
| 3.3 Timeline | | 10 | | 1 | | | | 1 | | | | | | | |
| 3.4. | | | | i | | İ | | i | | i | | İ | | | |
| 3.5 | | | | i | | İ | | i | | i | | İ | | | |
| Total for section 2 | | 50 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | |
| Technical assessme | nt | 100 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | |
| Technical assessment | | | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% | |
| 3. Total for financial as | | | | | | 2.5070 | | | | | | 2.50% | | 2.5070 | |
| Overall assessment | | | | | | | | | | | | | | | |
| | Rank | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

I hereby declare that I have carried out this assessment independently and to the best of my knowledge and belief. I will keep the data confidential and will not pass on any information regarding the current assessment procedure.

Date, full first and last name, function, OU