

Assessment grid for the technical evaluation of tenders for small-scale contracts (CV + price)

| Organisational unit | | 3300 | | Project title | | Improving Quality and Attractiveness of TVET in Lebanon (QuA-VET) | | | | | | Date | | 18.2208.9-001.00 | |
|--|---|------------------------|---------------------------|------------------------|---------------------------|---|---------------------------|------------------------|---------------------------|------------------------|---------------------------|------------------------|---------------------------|------------------|--|
| Officer responsible for the commission | | | | | | | | | | | | PN | | 83434961 | |
| Assessor | | | | | | | | | | | | Contract no. | | 83434961 | |
| (1) Criterion | (2) Weighting in % | Enter tenderer 1 | | Enter tenderer 2 | | Enter tenderer 3 | | Enter tenderer 4 | | Enter tenderer 5 | | Enter tenderer 6 | | | |
| | | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | | |
| 1. Qualifications of proposed staff (according to rules and criteria in the Terms of reference) | | | | | | | | | | | | | | | |
| 1.1 | Expert 1: | | | | | | | | | | | | | | |
| 1.1.1 | General qualifications | | | | | | | | | | | | | | |
| | - Education | 20 | | | | | | | | | | | | | |
| | - Professional experience | 60 | | | | | | | | | | | | | |
| 1.1.2 | Experience in the region/knowledge of the country | 10 | | | | | | | | | | | | | |
| 1.1.3 | Language skills | | | | | | | | | | | | | | |
| | Arabic and English language skills | 10 | | | | | | | | | | | | | |
| Subtotal for 1.1 | | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 1.2 | Expert 2: | | | | | | | | | | | | | | |
| 1.2.1 | General qualifications | | | | | | | | | | | | | | |
| | - Education | 0 | | | | | | | | | | | | | |
| | - Professional experience | 0 | | | | | | | | | | | | | |
| 1.2.2 | Experience in the region/knowledge of the country | 0 | | | | | | | | | | | | | |
| 1.2.3 | Language skills | | | | | | | | | | | | | | |
| | Enter languages | 0 | | | | | | | | | | | | | |
| Subtotal for 1.2 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Total for technical assessment | | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Technical assessment in % | | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | |
| 3. Total for financial assessment | | | | | | | | | | | | | | | |
| Overall assessment in % | | | | | | | | | | | | | | | |
| = (assessment score for qualifications of staff - highest score for qualifications of staff) x 70 % + (lowest financial bid - tenderer's financial bid) x 30 % | | | | | | | | | | | | | | | |
| Specific advantages/risks (see supplementary sheet) | | | | | | | | | | | | | | | |
| Rank | | | | | | | | | | | | | | | |

I hereby declare that I have carried out this assessment independently and to the best of my knowledge and belief. I will keep the data confidential and will not pass on any information regarding the current assessment procedure.

[Redacted signature area]

Date, full first and last name, function, OU