

## **Programme Description**

### **1. Project Summary:**

<b>Project title:</b>	Supporting People with Disabilities living in the Palestinian Refugee Camps in Lebanon
<b>Potential Partner(s)</b>	Local NGOs meeting the eligibility criteria detailed in the call, have experience running disability-related projects in the Palestinian refugee camps in Lebanon, and whose proposals are successfully selected.
<b>Location(s):</b>	Covering multiple Palestinian refugee camps and gatherings in Lebanon.
<b>Duration:</b>	3 years starting the second quarter of 2025. Agreements will be signed annually and renewed based on satisfactory performance, successful achievements of set goals, and availability of funds.
<b>Total budget for three years:</b>	\$750,000 – applicants can apply for all or a portion of this budget.

### **2. Background and justification:**

Palestinian refugees with disabilities are considered among the most vulnerable individuals in Lebanon<sup>1</sup>. They face numerous challenges, ranging from lack of available specialized services to social stigma and limited awareness of rights<sup>2</sup>. They suffer from inaccessible environments, insufficient educational and healthcare access, and scarcity of suitable assistive devices<sup>2</sup>. Moreover, issues like unacceptance within families and lack of follow-up programs further impede their progress. These challenges are compounded by programmatic limitations, including long waiting lists, limited resources available to disability organizations, inadequate behavioral change initiatives, and a focus on specialized services over integration.

In addition, unemployment is estimated to be as high as 90% among people with disabilities<sup>1</sup>, who often face expenses up to 30% higher than people without disabilities, due to the additional costs associated with living with a disability<sup>3</sup>. 29% of Palestinian refugee children with disabilities are not enrolled in any educational institutions<sup>1</sup>, underscoring the substantial obstacles they face in accessing fundamental opportunities.

The selection of intervention locations is based on both the presence/concentration of the project's target group and the need for the project's services. It is estimated the Palestinian refugees with disabilities represent 11% of the population; however, underestimation of figures is likely due to various reasons.

Coordination with and input from NGOs implementing disability projects or activities, the local community, people with disabilities and their families, as well as MAP's programme and field teams have been part of the theory of change and project development process. This input helped in shaping the project to ensure it meets the specific needs and challenges faced by Palestinian refugees with disabilities in these areas.

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<sup>1</sup> K4D (2018) Situation of persons with disabilities in Lebanon - GOV.UK. Available at: [https://assets.publishing.service.gov.uk/media/5b584da340f0b633af812655/Disability\\_in\\_Lebanon.pdf](https://assets.publishing.service.gov.uk/media/5b584da340f0b633af812655/Disability_in_Lebanon.pdf)

<sup>2</sup> Danish Immigration Service (2023) Lebanon Access to Health Care Services for Palestinian Refugees. Available at: <https://www.ft.dk/samling/2022/1/almde/uuu/bilag/36/2667568.pdf>.

<sup>3</sup> HI (2023) Forgotten and Invisible: The impact of Lebanon's crises on persons with disabilities. Available at: [https://www.hi.org/sn\\_uploads/document/Briefing-Note\\_Forgotten-and-Invisible\\_Lebanon\\_2023\\_Final-Version.pdf](https://www.hi.org/sn_uploads/document/Briefing-Note_Forgotten-and-Invisible_Lebanon_2023_Final-Version.pdf).

### **3. Planned Project Details**

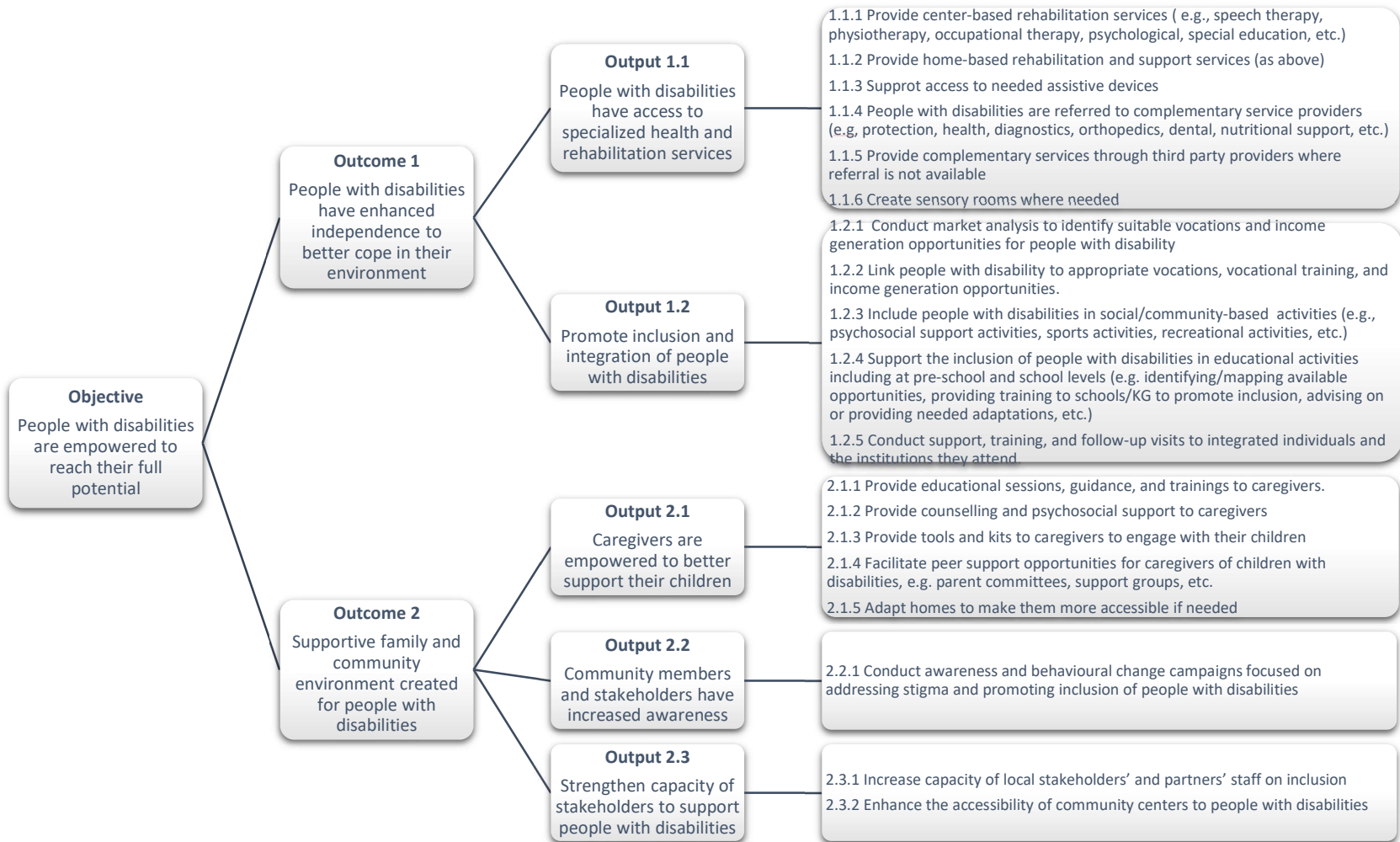
#### **3.1 Overview:**

The project aims to support people with disabilities to reach their full potential through enhancing their independence and creating a supportive family and community environment.

To achieve independence, specialized health services will be made accessible, including both center-based and home-based rehabilitation services. In addition, assistive devices and necessary home adaptations will be supported, along with provision or referrals to complementary services. Promoting and facilitating inclusion and integration is also a priority. Work will be done to support the inclusion of people with disabilities in social, and educational activities and link them with appropriate vocational and skill development opportunities.

As for creating supportive family and community environment, caregivers will be supported through educational sessions, guidance, training, parent committees and support groups, and counseling and psychosocial support. To promote increased awareness and behavioral change, campaigns will be launched to reduce stigma and enhance inclusion within the community. Furthermore, the capacity of stakeholders to support individuals with disabilities will be strengthened through staff training on inclusion practices and improving the access to centers.

#### **Figure 1: Proposed Project Framework**



Please note that the listed services (also in section 3.5) are **preferred services/activities** and applicants can choose their methodology and approach to implement them. Others that contribute to the listed outputs and outcomes can be considered.

Proposals can contribute to **all or some** of the outputs, outcomes, and services.

**3.2 Project Goal:**

People with disabilities are empowered to reach their full potential through enhancing independence and creating a supportive family and community environment

**3.3 Projects outcomes:**

Outcome 1: People with disabilities have enhanced independence to better cope in their environment  
 Outcome 2: Supportive family and community environment created for people with disabilities

**3.4 Project outputs:**

Output 1.1: People with disabilities have access to specialized health and rehabilitation services  
 Output 1.2: Promote inclusion and integration of people with disabilities  
 Output 2.1: Caregivers are empowered to better support their children  
 Output 2.2: Community members and stakeholders have increased  
 Output 2.3: Strengthen capacity of stakeholders to support people with disabilities

**3.5 Summary of services**

Outcome	Services
<b>Outcome 1</b>	1.1.1 Provide center-based rehabilitation services (e.g., speech therapy, physiotherapy, occupational therapy, psychological, special education, etc.)
	1.1.2 Provide home-based rehabilitation and support services (as above)
	1.1.3 Support access to needed assistive devices
	1.1.4 People with disabilities are referred to complementary service providers (e.g, protection, health, diagnostics, orthopedics, dental, nutritional support, etc.)
	1.1.5 Provide complementary services through third party providers where referral is not available
	1.1.6 Create sensory rooms where needed
	1.2.1 Conduct market analysis to identify suitable vocations and income generation opportunities for people with disabilities ( <i>self-employment and wage employment opportunities</i> )
	1.2.2 Link people with disability to appropriate vocations, vocational training, and income generation and other skills development opportunities
	1.2.3 Include people with disabilities in social/community-based activities (e.g., psychosocial support activities, sports activities, recreational activities, etc.)
	1.2.4 Support the inclusion of people with disabilities in educational activities including at pre-school and school levels (e.g. identifying/mapping available opportunities, providing training to schools/KG to promote inclusion, advising on or providing needed adaptations, etc.)
	1.2.5 Conduct support, training, and follow-up visits to integrated individuals and the institutions they attend
<b>Outcome 2</b>	2.1.1 Provide educational sessions, guidance, and training to caregivers
	2.1.2 Provide counselling and psychosocial support to caregivers

	2.1.3	Provide tools and kits to caregivers to engage with their children
	2.1.4	Facilitate peer support opportunities for caregivers of children with disabilities, e.g. parent committees, support groups, etc.
	2.1.5	Adapt homes to make them more accessible if needed
	2.2.1	Conduct awareness and behavioral change campaigns focused on addressing stigma and promoting inclusion of people with disabilities
	2.3.1	Increase capacity of local stakeholders' and partners' staff on inclusion
	2.3.2	Enhance the accessibility of community centers to people with disabilities

### 3.6 Indicators:

The table below lists suggested indicators; however, you can include other indicators as needed. Targets and means of verification have to be justified in the proposals.

<b>Proposed indicators (qualitative/quantitative)</b>
<b>Outcome 1: People with disabilities have enhanced independence to better cope in their environment</b>
Number of people with disabilities who have access to specialized services supported by the project (desegregated by age, gender, nationality, location, type disability, service type, center-based or/and home-based)
Percentage of people with disabilities who report satisfaction with the services received
Number of individuals supported to have access to needed assistive devices
Number of people with disabilities assisted to access complementary services
Number of people with disabilities linked to appropriate vocations, vocational training and income generation opportunities
Number of people with disabilities who were included in the social/community-based activities with the project's support
Number of children with disabilities who were included in educational activities with the support of the project
Proportion of the project users who report improved access to social, educational, and vocational opportunities as a result of the project's work.
Percentage of people with disabilities report improved wellbeing, confidence, and self-esteem
Feedback from children with disabilities, their families, and specialists about the benefits of sensory rooms on children with disabilities
Percentage of people with disabilities who reported improvement in their functional abilities, mobility, and independence
<b>Outcome 2: Supportive family and community environment created for people with disability</b>
Number of caregivers who benefit from educational sessions, awareness, and trainings.
Number of caregivers who benefit from psychological support and counselling services
Number of caregivers who participate in peer support activities
Number of families who receive home adaptations and/or tools/kits to improve engagement and inclusion of people with disabilities in the family environment.
Percentage of families who report acquiring knowledge and essential skills on home care and issues related to disability as result of the project's capacity building and awareness activities.
Examples of enhanced dynamics, communication, and overall wellbeing reported by families of children with disabilities
Number of community members who are reached through awareness and behavioral change campaigns on addressing stigma and promoting inclusion of people with disabilities

Percentage of campaigns participants who reported changes in their behaviors and practices toward inclusion and stigma
Number of stakeholders supported to increase their inclusion capacity ( <i>explain how they were supported</i> )
Percentage of improved inclusion at stakeholders who received support from the project (training, center adaptations, tools, etc.)
Percentage of people with disabilities involved in the project who report better inclusion in their home and community environment as a result of the project's work.

**3.5 Target Group:**

**The target groups for this project will include:**

- People with disabilities living in the Palestinian camps and gathering will benefit from specialized services, inclusion support, and referral to complementary services when needed.
- Caregivers will benefit from educational sessions, guidance, training, peer support, counseling and psychosocial support
- Community members will receive awareness and behavioral change campaigns
- Stakeholders will benefit from inclusion support.

**4 Summary of funding being proposed:**

Applicants should provide a detailed budget with breakdown of activities and timeframes and mentioning other contributions/co-funding.

**Budget:** Budget template is attached. Other budget templates can be used as long as it includes a sufficient level of details including those mentioned in MAP's template.

**5 Risk Matrix**

Risks that are likely to affect the project implementation should be stated in the application form with related and mitigation/management/response actions and measures